

# PROVIDENCE DAY

Magazine



## THINKING (AND BREAKING) OUTSIDE THE BOX

students strengthen critical thinking skills with games

*inside*

10<sup>th</sup> Annual Turkey Trot

The Charger Club

Omni-tries

PD Connect

feature



12  
page

feature



2  
page

## Ten Years of Trotting

Annual Turkey Trot Food Drive Benefits Many

## Thinking (and Breaking) Outside the Box

Students Strengthen Critical Thinking Skills with Games

### PROVIDENCE DAY SCHOOL

Glyn Cowlishaw, Ed.D.  
Head of School

Jeffrey Appel  
Associate Head of School for Institutional Advancement

Derrick Willard  
Assistant Head of School for Academic Affairs

Kristen Kral  
Assistant Head of School for Finance and Risk Management

Todd Swartz  
Assistant Head of School for Human Resources and Operations

### PROVIDENCE DAY MAGAZINE EDITORIAL STAFF

Karen Brand  
Director of Strategic Marketing and Communications

Kevin Murray  
Managing Editor of Publications and Social Media

Sean Johnson  
Creative Services Manager

Jen Duvall  
Web and Digital Content Manager

### Contributor

Mike McCarn  
Photographer

### MAGAZINE ADVISORY COMMITTEE

Derrick Willard  
Assistant Head of School for Academic Affairs

Steve Bondurant '98  
Director of the Alumni Relations

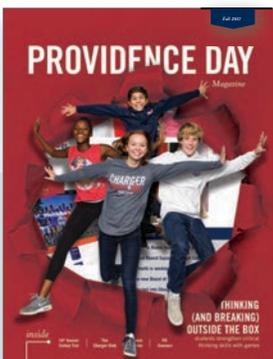
Jesse Downs  
Associate Director of Admissions

Jeremiah Rosenfels  
Assistant Director of the Global Studies Diploma Program

C.D. Cater  
Middle School Athletics Director

Pearl Peszeki  
Parent

*Providence Day Magazine* is published by the PDS Strategic Marketing and Communications Office. The written and visual content of this magazine is protected by copyright. No part of this magazine may be reproduced without the written consent of Providence Day School.



## On the Cover

Strings Ensemble students “break out” of conventional means of learning. Middle School Librarian Corley May has been utilizing Breakout EDU games and scenarios for students, faculty and staff as a means to help develop collaboration and critical thinking skills. Read more on page 12.



feature

8

page

## Driving the Charge

Charger Club Helps Athletics and Campus to Grow



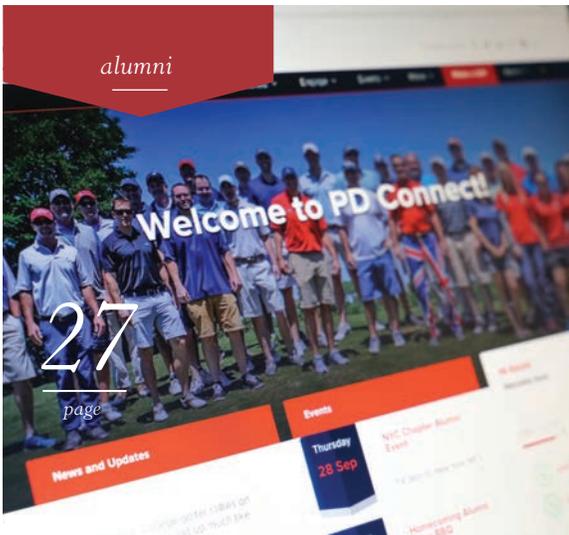
alumni

24

page

## Where Adventure Meets Science

Ian Flynn '01 Writes STEM-based Comic Book



alumni

27

page

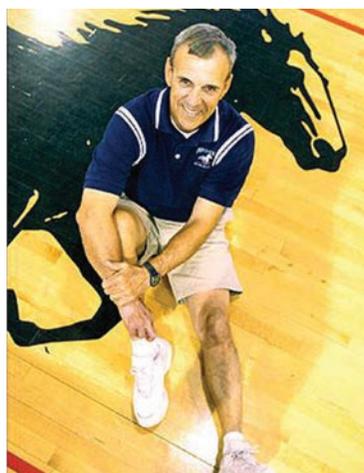
## Connecting Chargers

PD Connect is New Alumni Online Platform

## More Content

- Q&A: Caroline Bower fosters acting passions** page 6
- PDS to host Round Square Regional Conference** page 11
- Andrea Smith is working to shake things up** page 16
- Meet the new Board of Trustee members** page 20
- Five inducted into Charger Hall of Fame** page 22





# 10 YEARS OF TROTTING

*Record-Breaking Food Drive Commemorates Beloved Coach While Helping the Community*

As they've done annually for the last decade, Providence Day Chargers both young and old took to the track for a good cause.

This year marked the 10th anniversary of the Gil Murdock Turkey Trot, a schoolwide non-perishable food and supplies drive. Held in Overcash Stadium Nov. 14, the event netted approximately 10,200 items for Second Harvest Food Bank of Metrolina.

"We more than doubled our best year," noted P.E. and Health Department chair Kristie Oglesby.

In addition to the food donations, she said, "we have been able to honor an amazing man who meant so much to so many people in our community."

That man, Gil Murdock, was a longtime teacher, coach and administrator who passed away unexpectedly in June 2006. Oglesby can still recall that first Turkey Trot in 2007.

"The Murdock family was in attendance and it was very emotional for a lot of our faculty and staff, as well as the alumni who participated," she recalled. "It felt like the community really came together to support Coach Murdock. The feeling is hard to put into words."

Oglesby never got to meet Murdock, but feels she has come to know him through the people — colleagues and students — he impacted over the years.

"He was a mentor, colleague and dear friend," said P.E. and Health teacher Jim Cerbie. "The world would be a better place if more people were like Gil Murdock."

## FOUNDING FATHER

Before succumbing to a heart attack at age 64, Murdock had a distinguished career at PDS. He was the school's first physical education teacher, joining the faculty in 1971 a year after the school was founded. He built the athletics program and started and coached the majority of

the school's sports teams, including basketball, baseball, tennis, football, cross country, track and golf — a sport he coached his last 12 years at PDS.

Over the years, Murdock's boys' golf teams won three North Carolina Independent Schools Athletic Association state titles, and his girls' cross country team won two titles. In 1997, the PDS baseball field was dedicated in his honor.

"Gil was a role model for us young guys when we first arrived," recalled Cerbie, who joined PDS in 1987.

"He did it all for PDS — P.E. teacher, coach, athletic director," said Cerbie. "He improvised for equipment to stay under budget. My favorite example is he used to roll up newspaper and use masking tape to make batons for P.E. class."

And Murdock exercised every day, recalled Head Athletic Trainer John Erb, who came to PDS in 1991.

"Through his work as the first P.E. teacher, he touched many lives over his years here at Providence Day by teaching the importance of an active lifestyle," said Erb. "As a cross country coach, he reached out to students who were not playing a sport to get them active on a team and into running."

But as big as Murdock was into physical fitness, he was equally big on helping the community and individuals.

"One of the main reasons we do the Turkey Trot in his honor was due to his passion for helping others," noted Cerbie.

It was because of Murdock's desire to help others that his family and friends established the Gilmer L. Murdock Jr. Endowment Fund in 2007. The fund's purpose is to ensure all students are able to fully benefit from the PDS experience by covering "extra" expenses such as tutoring, SAT review classes, sports equipment, team camps and more for any students demonstrating financial need.



"There's no doubt in my mind that Gil is thrilled and smiling down on us while we continue his interest in community service."

— Jim Cerbie, Physical Education and Health teacher

# TURKEY TROT BY THE NUMBERS



“He was always truly concerned about others, asking about your family, how everyone was doing,” said Cerbie. “He would ask other faculty members about their children and how they were doing both in and out of school.”

“I always got the feeling that he genuinely cared,” said Erb.

Today it is part of PDS’s mission to instill in its students a sense of social responsibility. The goal is to encourage students to engage in activities that teach leadership, principles of service to the community, and personal responsibility.

## FITNESS AND PHILANTHROPY

Typically students participate in the Turkey Trot during their P.E. and health classes, dropping off their donations before making the rounds on the track and/or joining in group dancing and other activities on Compton Field.

“Our students benefit by learning to give to those who may be struggling and in need of a little help, which in turn teaches empathy,” said Oglesby. “They also get to celebrate with a healthy activity in the process.”

Faculty, staff, parents and alumni participate in the Turkey Trot along with Murdock’s family — his sons, Gil ’92 and Robert ’95, and especially his widow, Linda, who has attended each year, walking and assisting with donations. Many alumni look forward to talking and reminiscing with her, said Oglesby.

The event is one of the Murdock family’s favorite days of the year, said Linda.

“I feel Gil’s presence so closely when I’m here at Providence Day for the Turkey Trot,” she said in 2015. “I know he would be smiling and encouraging and just so pleased for what this means, for trying to combat hunger in Charlotte.”

The efforts have grown steadily over the decade, since the first Turkey Trot netted 1,800 food items. Last year saw the highest number collected yet — 4,849.

To celebrate the 10th anniversary, and to emphasize the social responsibility aspect, collection bins were placed around campus to encourage donations prior to the event, especially from older students who didn’t have P.E. classes the day of the trot. The theme was “10 years, 10 items,” with the goal of each person contributing 10 donated items.

It worked. With this year’s record collection, the total food items collected at the Turkey Trots over the last 10 years is approximately 41,750.

Linda Murdock described the record-breaking event as “absolutely amazing.”

“So much for so many in need. My heart is overflowing with love and gratitude to all,” she added. And “Gil is tipping his hat to you as I am.”

Donations went to Second Harvest Food Bank of Metrolina, “so a lot of people in our community benefit from the donations during the holiday season,” said Oglesby.

“There’s no doubt in my mind that Gil is thrilled and smiling down on us while we continue his interest in community service,” said Cerbie. 



“Our students benefit by learning to give to those who may be struggling and in need of a little help, which in turn teaches empathy. They also get to celebrate with a healthy activity in the process.”  
— Kristie Oglesby, P.E. and Health Department chair





— Q&A —

# THE WORLD IS HER STAGE

Caroline Bower Works to Instill Passion  
and Empathy in Young Actors



As a theatre actress, Caroline Bower has performed numerous roles, from Belle in “Beauty and the Beast” and Martha in “The Secret Garden” to most recently a deposed and imprisoned Queen Marie Antoinette in PaperHouse Theatre’s “The Revolutionists,” which examines the roles four women played in the French Revolution. *Creative Loafing* awarded her Best Local Actress in 2010.

As Upper School theatre teacher, Bower shares her experience and expertise with her students where, between school performances and class one-act play competitions, she has overseen 10 shows in the last three years — resulting in nearly 30 awards and nominations from the North Carolina Theatre Conference and the Blumenthal Performing Arts.

In August 2018, her students will be producing a production at the American High School Theatre Festival in Edinburg, Scotland, the largest theatre festival in the world.

### What drew you to acting and performing? What do you enjoy most about it?

My dad really ignited my love of theatre when I was young. We were always watching old movie musicals, and my parents would put me in summer theatre camps. My love for the art was truly solidified when I saw a performance of “Don Quixote” at the Minneapolis Children’s Theatre when I was in 5th or 6th grade. I remember falling in love with the grandness of the whole production, and after it was over I told my mom, “I want to do THAT!”

My parents enrolled me in theatre classes at the Minneapolis Children’s Theatre. I was cast in one of their professional productions of “Madeline’s Rescue” in 6th grade. I was hooked from there on out. I can’t imagine doing anything else with my life.

### Why are performing arts a vital part of the curriculum?

In 9th grade, my high school theatre teacher and classmates became my safe haven. They made me feel accepted and loved; they became my family. As a theatre professional now, that is what I love the most about it. I always tell my students that theatre is the art of empathy. I ask my students daily to play a character, to tell others’ stories, to put themselves in someone else’s shoes. Empathy and understanding make great leaders, teachers, artists, politicians, humans. No matter what path my students take as adults, I hope they take some of that with them.

### What do you hope to impart upon your students?

That they are all Broadway bound! But truly, I always come back to empathy. I want them to leave my classroom able to look people in the eye, to speak clearly, and to see the world around them. We have a strong sense of community and family within our program and throughout the school.

### How do you develop young actors? What techniques and exercises do you use to engage students and help them develop their skills?

So much of my work with students involves “play” — and by that I mean literal playing! We have a lot of fun in theatre class as well as rehearsals. Being comfortable in an ensemble setting is key. I use games and exercises to achieve this. I also adapt everything to each student’s ability and interests. Theatre is not an exact science, it is about finding out what works for you.

### How have your students surprised or impressed you, on stage or off?

My students do this on a daily basis. I am constantly in awe of all they accomplish. They give me hope. I love watching them grow!

### What are you most excited about this year at PDS (on the stage and/or in the classroom)?

I created two new classes — (Re)Act: Theatre and Social Change (which explores major historical and social world events of the last 20 years through the study of modern plays) and Musical Theatre Performance (which explores and studies the art of musical theatre) — and I am so excited to teach them this year. I am also very excited about the American High School Theatre Festival in Edinburgh, Scotland this coming summer.

### Aside from directing or performing, what are your hobbies and interests?

In my spare time I love to see live music — I am often out seeing local bands. I also love finding old furniture and refinishing it — my house is full of old pieces. I also love spending time with my “child,” Buddha, a rescue Shih Tzu. 



# DRIVING THE CHARGE

## Charger Club Helps Athletics and Campus to Grow

Whenever student-athletes, coaches and fans converge for Chargers home games, you see a particular group among them — staffing the admissions gate, working the concessions stand, manning the grill.

There is much more the Charger Club does behind the scenes in its mission to support Charger athletics through volunteerism and fundraising. Formed in the 1970s as a football booster club, the Charger Club has evolved over the years to keep pace with the growth and changes at the school.

“A club that was originally founded by a small group of parents to support the football team has now become a community-wide parent organization,” said 2017-18 president Lisa Sicard. “Last year, we had more than 700 members supporting more than 65 sports teams.”

“The Charger Club is an integral extension of our Athletics department,” said Athletics Director Nancy Beatty. “It is an amazing club whose generosity impacts so many sports, teams and coaches.”

They do so by “providing volunteers to staff events and by raising money to purchase items that are not included in the coaches’ annual budgets,” said Sicard, “We also make significant contributions to larger

capital campaigns that benefit the school, such as construction of the Mosack Athletic Center, the renovation of Overcash Stadium and the construction of the Field House.”

Jay and Amy Wilson got involved in 2015 when their son Charlie, now in 8th grade, started playing football — he signed up to be part of the football chain crew and she assisted with game concessions.

“My husband and I felt it was important to support all aspects of the school, including athletics,” said Amy Wilson. “It seemed like a small amount of volunteer time asked of parents, so I was more than happy to do it.”

She admitted to being a bit nervous about working the concessions stand the first time, but found it “incredibly organized” and a lot of fun.

“I loved greeting PD students and their families during the game,” she said.

“Volunteers are the Charger Club’s most valuable asset,” said Joceylyn Zeulkhe, who serves as Concessions VP along with Jill Asher.

Volunteerism takes many forms, said Sicard. Club members serve as team parents who act as liaisons between coaches and parents; create spirited and festive environments at home games; promote

### How to support the Charger Club

#### 1 JOIN THE CHARGER CLUB

Two levels of membership: Regular (\$65) and Super Charger (\$175). Both levels receive car magnets and free admission to all home games (except for tournaments). Super Chargers also receive a special gift and are invited to a tailgate to thank them for their support.

#### 2 VOLUNTEER TO WORK A SHIFT IN THE CONCESSION STAND OR AT THE GATE FOR A HOME GAME

Parents of student-athletes are expected to work one shift in the concession stand or at the gate for each season their child plays a sport.

#### 3 BE A TEAM PARENT AND GET TO KNOW OTHER PARENTS ON YOUR TEAM AS WELL AS THE COACHES

#### 4 PARTICIPATE IN OR BECOME A SPONSOR FOR THE ANNUAL GOLF TOURNAMENT



“The Charger Club is an integral extension of our Athletics department. It is an amazing club whose generosity impacts so many sports, teams and coaches.”

— Nancy Beatty, Athletics director



events and share athletic successes on social media; plan and staff the annual Charger Club Golf Classic in the fall; and organize appreciation events to recognize coaches, faculty and staff.

“We have more than 110 coaches in grades 7 to 12, and every one of them receives an end-of-the-year gift and celebration party sponsored by the Charger Club,” said Beatty.

“Conservatively,” said Sicard, “I would say we had more than 500 parents donate more than 1,000 volunteer hours last year at more than 400 events.”

Their fundraising comes from four main sources: gate revenue, concession revenue, membership dues and the golf tournament, the

first of which was held in 2014.

“Over the last decade, the Charger Club has given \$1.5 million back to our athletics program and school,” said Beatty.

Examples include campus athletic facilities adorned with items gifted from the Charger Club, including banners hanging in the Mosack Athletic Center; protective netting around the fields; backstops and scoreboards; gymnastic mats for cheer and dance teams; equipment in the Wellness Center, wrestling gym and weight room; bleachers and even water fountains.

“The projects that the Charger Club funds directly impact all of the students at Providence Day, not only the athletes,” noted Sicard.

“While more than 75 percent of students in grades 7-12 participate in at least one sport, students in all the divisions use the facilities during their P.E. classes that we have helped build.”

The way to help the Charger Club to grow and continue its success in support Athletics is for more parents to get involved.

“Purchasing a membership or working a shift at the gates or in the concession stands are the best ways parents can help us,” said Zeulke. “These volunteer opportunities are a great way to meet new people within the Providence Day community.”

“This club truly makes a difference in our community,” said Beatty. 

**SAVE THE DATE FOR THE  
BIGGEST PARTY OF THE YEAR!**

*The Parents' Association  
Spring Party is on...*

*St. Patrick's Day*

• Saturday, March 17, 2018 •



# GLOBAL EMPOWERMENT

## *PDS to Host Round Square Regional Conference in Spring*

Providence Day is hosting the Round Square Regional Conference (RSRC) for the Americas, themed "Empowered to Lead. Inspired to Serve," this spring.

Approximately 100 student delegates and 50 adults from 35 schools in eight countries across North, Central and South America are expected to take part in the conference on the PDS campus April 15-21, 2018.

The event is designed to be an exciting week of educating and empowering student leaders through engaging speakers, breakout and adventure activities, and service learning projects.

"PDS is honored to host the Round Square Regional Conference in 2018," said Dr. Glyn Cowlshaw, Head of School.

"It is not only an opportunity for Providence Day to highlight and share our successes such as in innovation, global programs and social responsibility, but also to learn from our partner schools throughout the Americas," he said.

Participants will engage in "barrazas," or student-led discussion groups, that are a central part of Round Square conferences. In the barrazas, students will delve into the Round Square IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service), reflect on the messages of the conference speakers and take part in a "Shark Tank"-type scenario based on the United Nations' sustainable development goals.

Speakers include Dr. Fernando Reimers, the Ford Foundation Professor of the Practice in International Education and director of the Global Education Innovation Initiative and International Education Policy Masters

Program at Harvard University.

An expert in the global education field, Dr. Reimers' research and teaching focus is on understanding how to educate children and youths so they can thrive in the 21st century. He studies how education policy and leadership foster educational innovation and quality improvement.

Since 2015 PDS has been a member of Round Square International, an organization with 180 schools on five continents that provides opportunities for students to participate in international service learning projects, study abroad and attend leadership conferences.

In 2016, Upper School English teacher Jordan Benoit participated in a Round Square international service project in which she helped lay the foundations for an infrastructure in a rural village in Peru, while Head Librarian Nicole Collins took part Round Square's first-ever "Big Build Project" in Nepal, helping to re-build a school that was destroyed by an earthquake in 2015.

Earlier this year, four Upper Schoolers took part in a regional conference in Argentina in April and five Upper Schoolers attended the international conference in South Africa in October. Two Upper Schoolers also took part in the international conference in Singapore in 2015.

Those students and members of the Advanced Global Leadership class, designed to develop global leadership thinking, skills and actions, comprise the approximately 40-member student planning committee assisting with the regional conference. 



### How You Can Help Make the Round Square Conference a Success

PDS is expecting 100 student delegates from eight countries across the Americas at the Round Square Regional Conference April 15-21, 2018.

We need host families for the student delegates, and we're calling on our entire PDS community — current parents, alumni, alumni parents, grandparents, faculty and staff, Golden Chargers — to help support this prestigious event.

Hosting involves bringing the students to and from PDS, and providing breakfast and some dinners. It is a great opportunity to learn about another culture and share your own.

To sign up to host, visit <http://bit.ly/RSHosting>. Questions? Contact Katie Kirkland '03 at 704-887-6093 or [katie.kirkland@providenceday.org](mailto:katie.kirkland@providenceday.org).

Visit the conference website at [RSRC2018.org](http://RSRC2018.org).

PRESENTING SPONSOR

**Bank of America** 

Grab your green and join us in the Mosack Athletic Center for an evening of fun and fellowship. You won't want to miss this great event.

More details coming soon!

## *Students Strengthen Collaboration and Critical Thinking Skills Through Immersive Learning Game*

Providence Day School often utilizes a variety of innovative and technological means to foster problem-based learning and critical thinking among students.

And lately, it's been using a simple wooden box.

Inspired by the latest escape room craze, in which willing participants work together to decipher clues to escape a locked room within a certain timeframe, the California-based Breakout EDU company developed a way to bring this enticing model into classrooms.

Wanting to impact teaching at a basic level, making it more problem-based, more interactive and more social, Breakout EDU designed a kit full of nifty devices — locks, invisible-ink pens, black light flashlights and more.

The kit — coupled with a teacher's imagination — allows countless lessons and scenarios to be crafted in which students must use teamwork, critical thinking and good-old ingenuity to crack the clues and succeed in opening a locked box.

As students go, their natural curiosity demands they find out what's in the box.

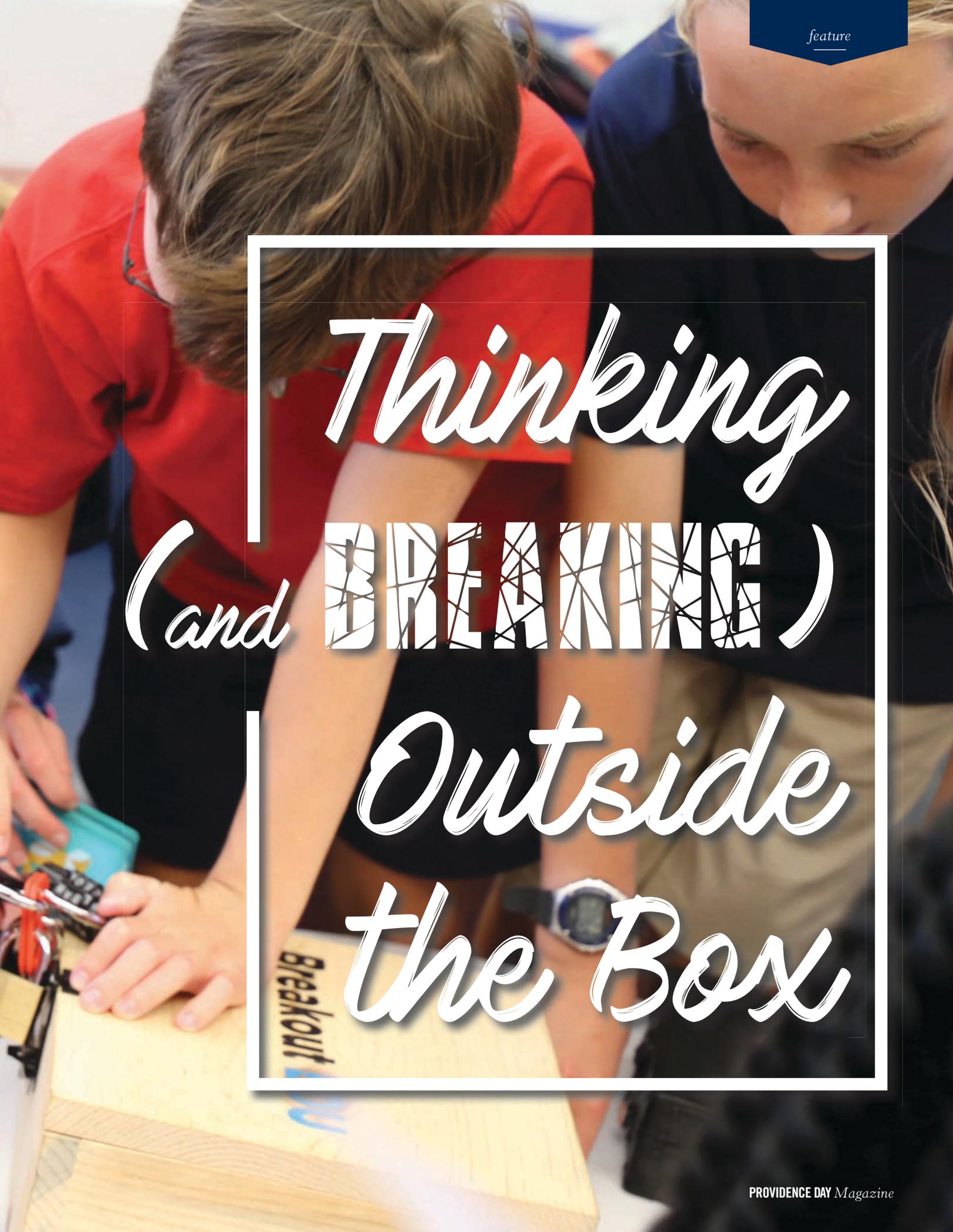
"The box and the locks are pretty much always the same, but everything else changes based on the class, the teacher, the age group and the subject matter," said Middle School Librarian Corley May, who began implementing Breakout EDU games at PDS last school year.

"I try not to let students know ahead of time what we're doing, because the surprise is half the fun and really sets the tone for the rest of the experience," said May. "There's usually a story that we're telling, and the students are dropped into the middle of the plot. Beyond that, we use whatever we can think of to tailor the experience to the group."

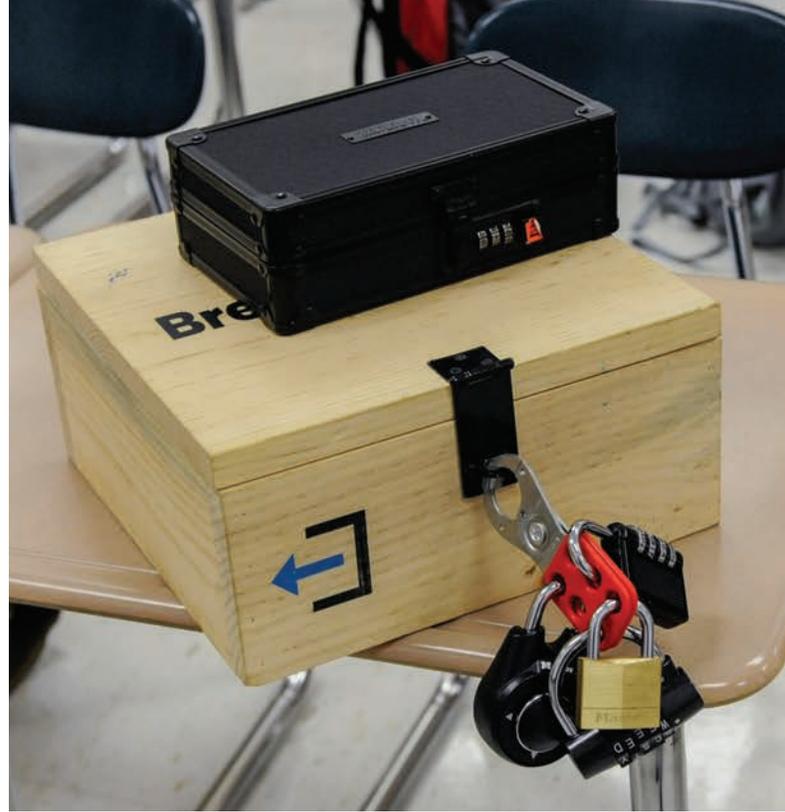
May first took Brick Smith's 7th-grade history class through the breakout challenge shortly after they'd completed a unit on Civil War spies. The students were told they had to "prove their worth as members of Lincoln's spy network" by getting into the box before the contents self-destructed.

"They had to use skills from the unit, recalling dates and famous historical figures, breaking codes and using bits of trivia that Mr. Smith had taught them," said May.



A photograph of two students, a young man in a red shirt and a young woman in a dark blue shirt, leaning over a wooden table. They are focused on a project, with various tools and materials visible. The young man is on the left, and the young woman is on the right. The background is slightly blurred, showing other people and equipment. The text is overlaid on the image in a white, stylized font.

*Thinking*  
**BREAKING**  
*(and*  
*Outside*  
*the Box*



## Breaking Down the Breakout Box

*Breakout games teach teamwork, problem solving, critical thinking and troubleshooting by presenting participants with challenges that ignite their natural drive to problem-solve. How it works:*

### STEP 1

- Following instructions provided in the Breakout challenge, the facilitator sets up the Breakout room: hiding keys, boxes and inserting any required mystery items.

### STEP 2

- The facilitator invites players into the room and introduces the story, explains the rules and answers any questions.

### STEP 3

- Players have a fixed amount of time to solve a series of challenges, riddles and mysteries in order to “break out.” Each game is designed so that players are immersed in the experience and are racing against the clock to break out before time expires.

### STEP 4

- The facilitator reviews how the team did and reveals what they may have missed if they were unable to solve the puzzle mysteries and break out. The team takes a photo with the failure or success sign to share with their friends.

Since then, the Breakout EDU game has been utilized a variety of ways — in Middle School history, English, math, strings and World Language classes; in Upper School English, Global Leadership, strings and AP U.S. history and AP psychology classes; in faculty and staff professional development sessions; and during a Middle School Harry Potter-themed celebration.

“It’s a really fun creative exercise, because the sky is the limit in terms of what you can use to build your puzzles and clues,” said May. “We’ve incorporated digital elements, props and even virtual reality.”

And when it comes to revealing to a particular group that they’re doing a breakout scenario, “we’re always finding new ways to stump the students,” May added.

“The teachers had the act put together pretty well — they convinced us we were doing a research paper on classical composers,” said 11th-grader Joe Kerrigan, a student in Sarah Russell’s Strings Ensemble class. “Suffice it to say, none of us were ecstatic about that.”

May even placed a few musical history textbooks around the library room to help sell the illusion for the strings students as they filed in. When a video of Bands director Dr. Michael Hough interrupted the assignment presentation, explaining how the class was really involved in a breakout scenario with a potential prize as the goal, the students were immediately engaged and intrigued.

It was last spring, when Middle School faculty played a Breakout EDU game as part of professional development, that Russell knew she’d found her new bonding tool for her Middle and Upper School classes.

“So much of what we do in ensemble instruction depends on the way the students interact, work and approach the music as a team,” she said. “It is not about who is a stronger player; it is about creating and producing a solidified, blended, unified, characteristic sound.”

“Many of the skills required of a successful ensemble are also necessary when completing a

Breakout box, so it was a natural extension of the environment I hope to create in my classroom and in our strings rehearsals,” she added.

For Russell’s strings students, May incorporated clues from the musical literature they were studying. While each class approached the problem-solving aspects differently — e.g., 6th-graders dove in with tremendous energy while Upper Schoolers were more thoughtful and logical — their overall experiences exceeded Russell’s expectations.

“I think the most interesting part was that there wasn’t a right or wrong way to solve the box or approach the clues — the locks could be taken off in any order and it really depends on where the students chose to start,” said Russell. “My philosophy of musical instruction sort of emulates that idea — it’s not as important that we do things in a strict right or wrong way as it is that we agree upon styles, characters, bow strokes, etc.”

The breakout activity benefited the students by bringing them closer together to solve the problems.

“I learned that, as the cheesy phrase goes, ‘teamwork makes the dream work.’ If everyone works together, then almost anything can be accomplished,” said 8th-grader Charlotte Harvey, one of Russell’s students. “We were successful — after a couple of nail biting moments, we were able to unlock each and every lock.”

“It was a fun experience for the class to form some bonds,” said Joe. “(It) was a great opportunity for us to all get to know each other.”

Upper School Assistant Head Cathy Bard utilized the Breakout game at the start of school for her Advanced Algebra I students, who had to decipher a series of logic puzzles in order to open five locks. Bard’s primary goal was for them to learn the value of collaboration and perseverance.

“They worked in small groups to solve the puzzles and more than one group potentially weighed in on the final answer,” said Bard. “The activity totally accomplished the goal

that I had. It was helpful for me to see how each student approached the problems and their peers — I knew very few of them on that first day, so the activity allowed me to watch them in action.”

“We all shifted around the room trying to solve all of the problems,” said 7th-grader Christine Schumer. “When we got stuck, we would move to a different problem.”

Deciphering the clues “makes you use all different parts of your mind to figure things out and really helps your brain get going, especially on the first day of school after a long summer,” said 7th-grader Maiden McLoughlin.

The experience not only helped the class bond but also to have a little fun, said Maiden, “even though it was a tad bit difficult.”

Students find the breakout game a fun alternative to the familiar learning experiences, said May.

“On a deeper level, we’re providing experiential learning with opportunities to really use the information they’ve been digesting,” she said. “We’re also providing opportunities for students to work together, listen to each other and fail together. They don’t always get all of the locks open, and that’s okay.”

May plans to continue building breakout game scenarios for any interested faculty or staff who wish to partner or brainstorm ideas with her. She also has a notebook full of ideas for “games in classes and beyond” garnered at a recent Games for Change Festival in New York, at which attendees learned how games can impact education, healthcare, research, civics and social issues.

“We’re planning to set up a station of games for students and teachers to sample here in the library, with a selection curated to connect to what’s going on in Middle School classes, either directly or indirectly,” said May.

“There is a lot of possibility for virtual reality games and experiences to have a huge impact on our students’ learning, and that’s a topic I’m hoping to explore in greater depth this year,” she said. 



“On a deeper level, we’re providing experiential learning with opportunities to really use the information they’ve been digesting. We’re also providing opportunities for students to work together, listen to each other and fail together. They don’t always get all of the locks open, and that’s okay.”

— Corley May, Middle School librarian

# Working to Shake Things Up

## *Andrea Smith Reinvents Systems to Benefit Others*

Andrea Smith has always had an appetite for disruption.

Take her first job out of college, for example. She shows up at the now defunct First Republic Bank in Dallas only to be told that the job she was hired for had been eliminated.

She wasn't ready to give up and asked if there were any other positions available. There was one: computer programmer.

She knew nothing about coding. She didn't even own a computer. So, naturally, she said she would take the job.

"They gave me a big book to help me learn to code. But how do you even understand what's in a book on coding when you're not a coder?" she now laughs.

It didn't take her long to figure out how to get the job done. "I found all the people who had been coding for a while and built relationships with them," she says. "Then they helped me."

Smith's ability to face uncertainty by connecting and collaborating with others has remained the hallmark of her career and personal life.

As the current Chief Administrative Officer at Bank of America — a position she has held for two and a half years — she is responsible for more than 5,000 employees and contractors, thousands of vendor contracts, more than \$23 billion in annual spending, as well as the company's philanthropy, investments and integration of core businesses in 90 U.S. markets.

That's a lot of connecting. That's a lot of collaborating.

Smith's rise within the ranks is a testament to her resilience, a trait she has cultivated over a lifetime of triumphs and failures. She is quick, however, to point out that it's the failures that drive her success. "One of my mantras throughout my career has been 'what's the worst that can happen?'" Smith says.

"You get fired. All right, I'll take that as long as I can look myself in the mirror and know I did the best job I could. You can't be afraid to fail."

Her courage to fail, her desire to connect with others, her aversion to regret — all are part of an unwavering panoply of principles. They are life lessons she gleaned from a strong working mother, a globetrotting grandmother and a father who told her she could be anything she wanted to be.

Smith credits much of her work ethic to her mother, who went back to school and got her master's to pursue a career in social work, all while raising three young children. This empowered decision to chase dreams undoubtedly shaped Smith's views on gender roles in the home and workplace.

As the oldest child, she also learned the value of teamwork within a family unit; the need for everyone to pitch in to get things done.

"We never needed for one thing," she says. "There really wasn't a lot of money though, so we learned to be resilient and work together."

Smith's work ethic was honed at an early age, when she started accompanying her father to the small-town bank where he worked.

"Around 7th grade, I started going to work with my dad on the

weekends and counting checks," she recalls. "It was tedious work. But that's what I would do on Saturdays."

In addition to learning the importance of hard work from her parents, it was her mother who also sparked her deep desire to help others. Smith vividly remembers the families and children her mother helped through her social work and what a difference it made even though it was difficult work at times.

"More than anything I would see how resilient my mother was. Lesser people would have quit because it was so traumatic. But not my mom."

In addition to her mother, Smith attributes her willingness to walk confidently into the unknown to another strong woman: her paternal grandmother. An avid traveler, her grandmother took young Andrea on several international trips, exposing her granddaughter to a host of new cultures and ideas that forced her out her comfort zone — places that disrupted her established thinking and made a big impression on her.

Smith's thirst for adventure and travel are still with her. She is quick to share details about a recent trip to Kenya and Tanzania that she took with her husband, Sean, and their three children Olivia, Crane and Ryan.

"We went and visited the tribes," recalls Smith. "We went to see where people live. We sat in their huts. We experienced the culture."

"It was very interesting because the women do everything," she continues. "They build the houses. They cook the food. They take care of the children. They do all the beading to raise money."

Smith and family also visited a school in Tanzania supported by The Lunch Project, a local nonprofit. She reflected on how happy the children were and content even though they had very little.

"It was a powerful reminder of what we all deep down know: that things are not the road to happiness," she says.

Work and education have always gone hand in hand for Smith. While attending Southern Methodist University — on two scholarships — she worked at a small bank near campus as a teller at first, then loan officer, then new account opener and then as the proof operator.

Her experience at the bank was one of the reasons she switched her major from pre-med to economics. She carried those experiences into her first job out of school at First Republic, where she established herself as a self-assured, hard-working employee.

But her need to disrupt and challenge systems could not be caged, even as a young professional. Shortly after she started working as a programmer, she uncovered what she thought was a huge problem in the account opening procedures.

She confidently strode into her boss' office with this critical information. He informed her that she was wrong and if she had talked with any of her peers, she would have recognized her mistake.

"That incident taught me a lot about collaboration, about the power of

***SHOW YOUR SUPPORT &  
PRIDE FOR PROVIDENCE DAY***

**We are reaching new levels of academic excellence, but we can't continue without your support. We invite you to join other members of the Providence Day School Heritage Society by including the school in your estate plans.**



teamwork, about connecting,” she recalls. “It forced me to recognize that you can make more of an impact as a team than as an individual. That lesson has stayed with me.”

Another lesson that has stayed with her over the years: how to prioritize. There is no question Smith has a lot on her plate at Bank of America, but she is uncompromising when it comes to her family. They come first.

“I’ve always made it clear that I’m going to leave in time for dinner, for homework, for sports events, for whatever I can,” she says. “Now if there’s a board meeting, well, I can’t really skip out on that. But if I control it, I’m going to control it.”

It is this confidence to speak the truth, to ask questions rather than assume, that has guided Smith throughout her impressive career. But her confidence is always tempered with humility, humor, and empathy.

She recognizes that with her role at Bank of America she has a responsibility and desire to help others in the community. Her resume of

service gets longer every year.

From chairing committees focused on addressing Charlotte’s upward mobility problem to volunteering for a host of women’s organizations to supporting research for pediatric cancer, Smith has spent a lifetime upending and reinventing systems — both in and out of the workplace — so they work for everyone.

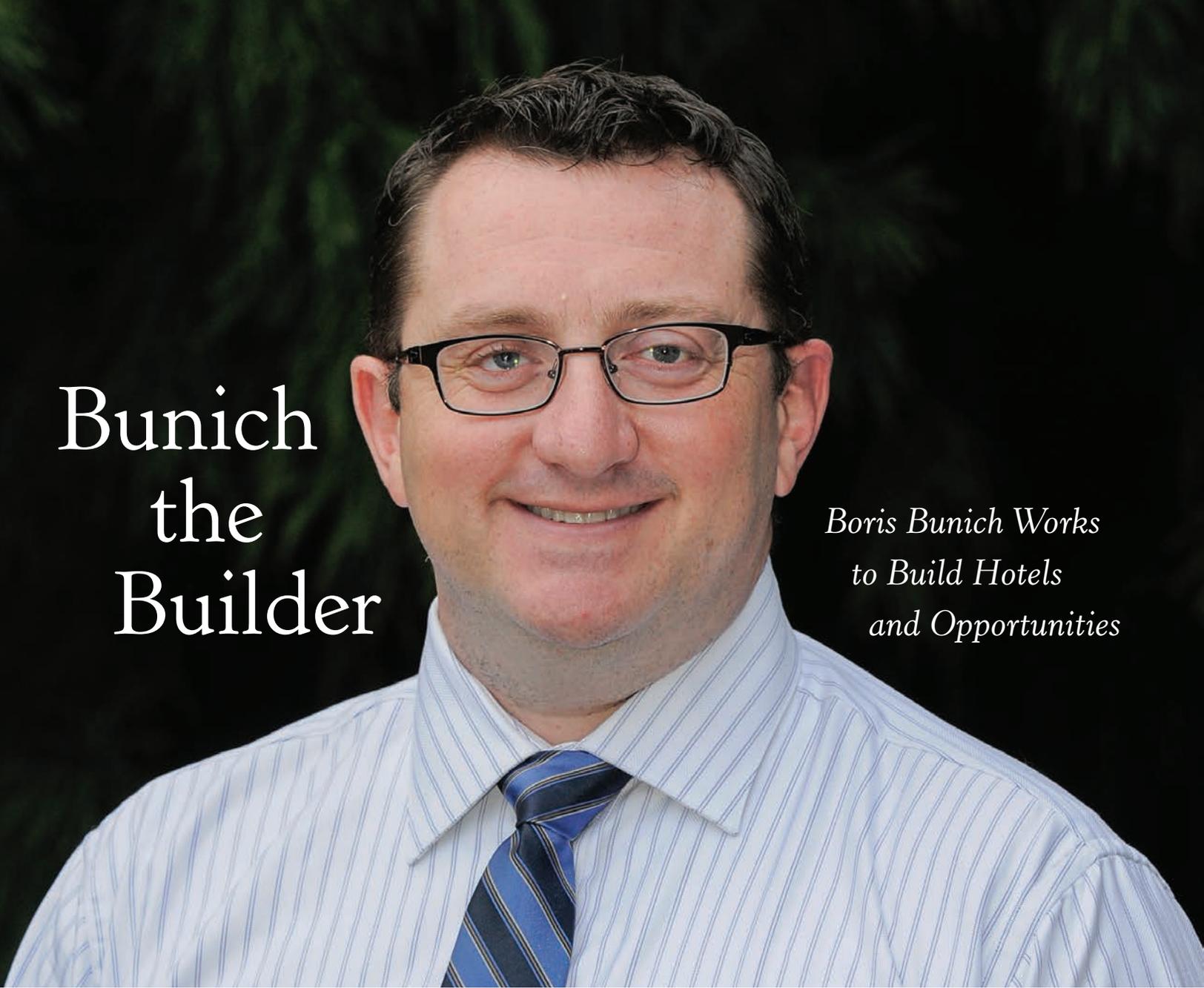
She doesn’t believe in regrets. In her mind, they’re a waste of time and energy. But when pressed, she told students at a recent Leadership Incubator event at Providence Day that she regrets never learning a foreign language and plans to remedy that in retirement.

“That’s probably my biggest regret,” she says. “I believe you should try things. Take risks. Push yourself.”

“If you make a mistake,” she continues, “apologize, ask for forgiveness, move on and keep learning.” 

**WHEN YOU JOIN THE HERITAGE SOCIETY, we’ll show our appreciation by sending you a set of Providence Day coasters, customized with your name, to display your PD pride!**

To learn more about planned giving at PDS, visit our website at [ProvidenceDay.org/PlannedGiving](https://ProvidenceDay.org/PlannedGiving) or contact Jeffrey S. Appel, Associate Head of School for Institutional Advancement, at 704-887-6038 or [jeff.appel@providenceday.org](mailto:jeff.appel@providenceday.org).

A portrait of Boris Bunich, a man with glasses, wearing a light blue striped shirt and a blue and black striped tie. He is smiling slightly and looking directly at the camera. The background is dark and out of focus.

# Bunich the Builder

*Boris Bunich Works  
to Build Hotels  
and Opportunities*

In the land of opportunities, Boris Bunich '88 — the son of immigrants — is creating many for himself and others in Charlotte and beyond.

Formerly in international banking, Bunich is now a principal at Beacon Investment Management Group. When he joined them in 2007, he bought 20 percent ownership stake of the company that develops, renovates and operates hotels across the Southeast.

“Besides my partnership role, I am responsible for investor relations and reporting, revenue strategies, and sales and marketing for all our properties,” he said. “All of our directors of sales at each hotel report up to me in this function.”

Over the last decade he has helped the company grow substantially, with new properties in Charlotte, Wilmington, Davidson, Chapel Hill, even Miami Beach.

The work keeps him busy, but in his spare time Bunich was able to turn one of his hobbies — an interest in audio/visual technology — into a thriving business. He started Carolina Home Theater in 2002, which he merged with Vision Media Custom Audio and Video Solutions in 2011.

The custom electronics company, which has expanded from residential work to include commercial (hotels and restaurants) as well as networking, alarms and surveillance jobs, now boasts almost \$1 million in annual revenue, a result of customer referrals.

“We work in Charlotte with several builders, architects, interior designers, realtors and individuals to source new business,” said Bunich. “I have a business partner and four employees, and it’s getting harder and harder to call it a hobby.”

Having the courage to leave a comfortable banking job to build two

## ANNUAL FUND FAMILY OF FUNDS

How will you make your Annual Fund gift count at PDS? Annual Fund donors may choose to designate their gift to a particular area of the school’s operations that they find most meaningful.

companies that now employ hundreds of people is something of which Bunich is especially proud.

“The relationships that I’ve made through both businesses with employees, vendors, investors and business partners is what makes me fired up to go to work every day,” he said.

His drive to take risks, to grow and succeed, may be a Bunich family trait.

Wanting to escape communism and provide a better life for their children, Bunch’s parents, Gregory and Raisa, emigrated from Kiev, Ukraine in 1977. Both having master’s degrees in engineering, they took jobs as engineers in Charlotte, where they also became entrepreneurs by purchasing commercial real estate that they still own today as retirees. Bunich’s younger brother, Alex, who attended PDS for Middle School, became an optometrist practicing in Charlotte.

Bunich enrolled in PDS in 1982 as a 7th-grader. Over the years he participated in cross country, track and swimming, his favorite sport. He enjoyed his math and English classes — “I was never much of a science guy,” he admitted — and credits his English composition teacher Patsy Steimer as helping him discover his “love for writing that has served me well in college and in my career.”

“When I became a U.S. citizen (in March 1983), she gifted me a book with Norman Rockwell artwork and wrote a memorable inscription inside of it congratulating me on my citizenship and stating ‘some would say that the pictures in the book are what being an American is all about,’” he recalled. “That was extremely meaningful to me. I still have that book today and am a big fan of Norman Rockwell artwork.”

Bunich considers his time at PDS as a great experience from an academic perspective, one that helped prepared him for college and beyond.

“The size of the school was perfect and the focus on hard work and academic rigor was invaluable to me as a building block for what it takes to succeed,” he said. But “being the child of an immigrant, I’m not sure I fit in fully from a social perspective at PDS as my background, culture and upbringing was very different.”

“Having said that, when I reconnected with many of my classmates at our 20-year reunion, it was an amazing experience and many of them are now some of my closest friends,” he added.

Bunich appreciates PDS’s new global-minded focus and curriculum.

“I think that the world is becoming a smaller place at an ever-increasing pace. In order to be successful in business, a socially-aware individual and a contributing global citizen, students must be versed in

the rest of the world outside of North Carolina and the United States,” he said.

“I was lucky that I learned a lot about that in my previous work experience in international banking, but I’m impressed that PDS students get that opportunity at a much younger and more impactful age,” said Bunich.

After PDS he went on to UNC-Chapel Hill, where he majored in political science and minored in business. He acquired his master’s in business administration with a concentration in finance from Wake Forest University. He later completed post-graduate work at Cornell University in hospitality revenue management.

In addition to his business ventures, he considers marriage and fatherhood among his personal successes. His oldest daughter Claire is in the PDS Class of 2024. As such, he endeavored to be more involved at PDS and is currently serving his second term on the Board of Alumni.

“We are extremely fortunate to have Boris on the Board of Alumni because of his commitment to the success of Providence Day and the continued engagement of our alumni,” said Development Director Lynette Allison. “He adds invaluable insight as an alumnus, current parent and business owner.”

Bunich has helped to introduce new sponsors and vendors to support alumni fundraising events, to connect with alumni to raise contribution percentages and increase donation amounts, and to create strategies to grow alumni connections.

“Historically it seems like alumni connections to universities are more natural for people, but there is no reason that those connections should be weaker for high schools,” said Bunich. “Additionally, as the PDS alumni base grows, those connections can be very meaningful for all alumni for business networking, entertainment, job searches and social support.”

Bunich also has served as a mentor for other alumni and partnered with the Alumni Relations office to deliver items to families in need as part of PDS’s day of service last school year with Beds for Kids, a Charlotte-based nonprofit that provides beds and other essential furniture to those in need.

“Boris’ passion for Providence Day is evident in the various ways he supports the mission of the school and the work of the Alumni Relations office,” said Allison. “We are grateful for the creative and innovative perspective he brings to the board, and for his partnership in advancing our engagement efforts with Charger alumni.” 

- Area of Greatest Need
- Faculty Support and Professional Development
- Student Financial Assistance
- Arts
- Athletics



Visit [www.providenceday.org/annualfund](http://www.providenceday.org/annualfund) for more information and to make your gift today!

# Board of Trustees

2017–2018

**Dr. Benjamin E. Robinson**  
*Chair*  
alumni parent '14

**Dr. Christopher Mullis '90**  
*Vice Chair*

**Mr. Wyatt Smith**  
*Treasurer*  
current parent '19, '20

**Mrs. Melanie Winton**  
*Secretary*  
alumni parent '16

**Mrs. Monique Allen**  
current parent '18

**Mr. Timothy Biltz**  
current parent '23, '25

**Mr. William Blank**  
current parent '19, '29  
alumni parent '16

**Mrs. Kelly Brooks**  
current parent '21, '23

**Dr. Abigail Caudle '92**

**Mrs. Nancy Downing**  
current parent '19  
alumni parent '12, '14, '17

**Mr. Edward Henegar**  
current parent '18  
alumni parent '13, '15

**Mr. Reginald Love '00**

**Mrs. Kimberly Paulk**  
current parent '21

**Mr. G. Patrick Phillips**  
alumni parent '99  
grandparent '23, '26

**Mr. Thomas Seddon**  
current parent '20  
alumni parent '17



## About the Board of Trustees

Providence Day School's Board of Trustees serve as stewards of the school who hold "in trust" its mission and reputation. As such, Trustees accept the obligation to not only preserve but also to advance the institution.

Their work begins with the fiduciary expectations of duty (due diligence on financials), care (executing decisions by prudent standards) and obedience (to laws and bylaws). Beyond these duties, Trustees focus on policies and strategies that are future-focused, leaving daily operations to the Head of School, whom they select.

The Board utilizes several committees to study and assess in depth the needs, activities and performance of the school and to make recommendations when planning, developing and establishing policy.

## Board of Trustees: New Members

*New Trustees Bring Diverse Skills and Backgrounds*



**Mohammad  
"Moe" Daher**

Daher is the co-founder, chairman and CEO of LEAD Technologies

Inc., a Charlotte-based software company that develops, markets and supports a line of imaging toolkits called LEADTOOLS. Daher previously served on the PDS Board of Advisors. He and his wife Dima reside in Charlotte and are the parents of Elaina '27 and future Charger Adam.



**Rev. Matthew  
Heyd '88**

Heyd is rector of Church of the Heavenly Rest, an Episcopal church on New

York City's Upper East Side, and serves as board chair of the NYC Community Learning Schools Initiative. He is the recipient of the 2003 Distinguished Alumnus Award and has served as 2006-07 and 2007-08 Annual Fund alumni chair as well as guest speaker at the 2008 Leadership and Loyalty Dinner and the 2015 Commencement ceremony. He and his wife Ann Thornton reside in New York with their two children.



**Lynn (Nesta)  
Reeves '86**

Reeves is a retired operations and logistics executive from CHF

Industries Inc., a leading marketer, manufacturer and distributor of home textile products. She has served on the PDS Board of Advisors and as an Annual Fund volunteer. She and her husband Rich reside in Charlotte.

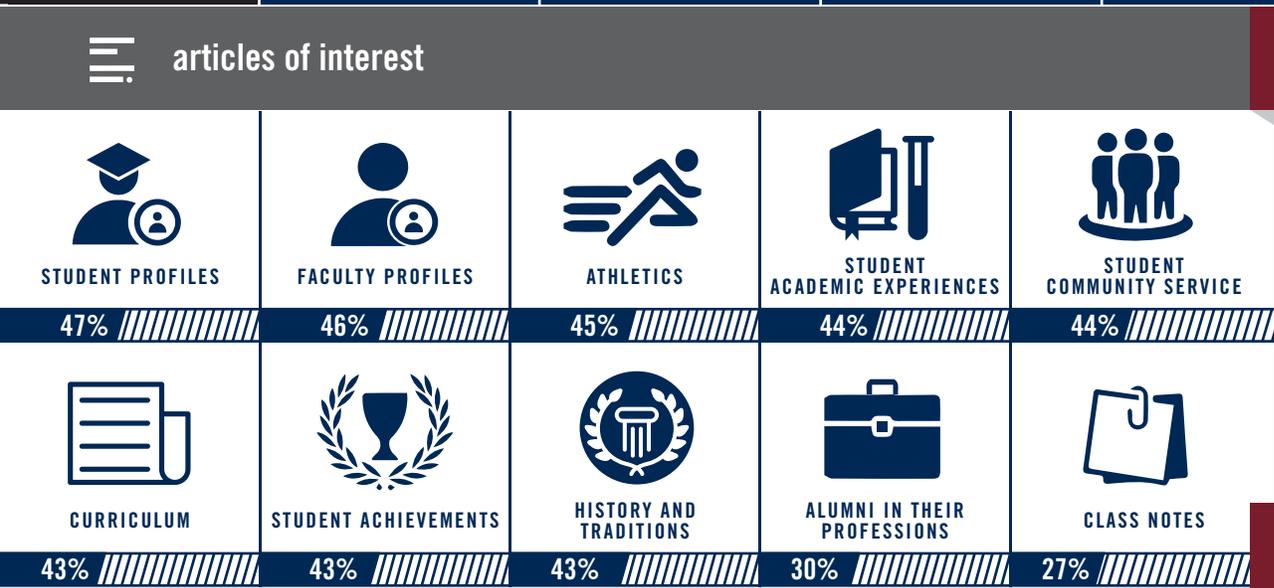
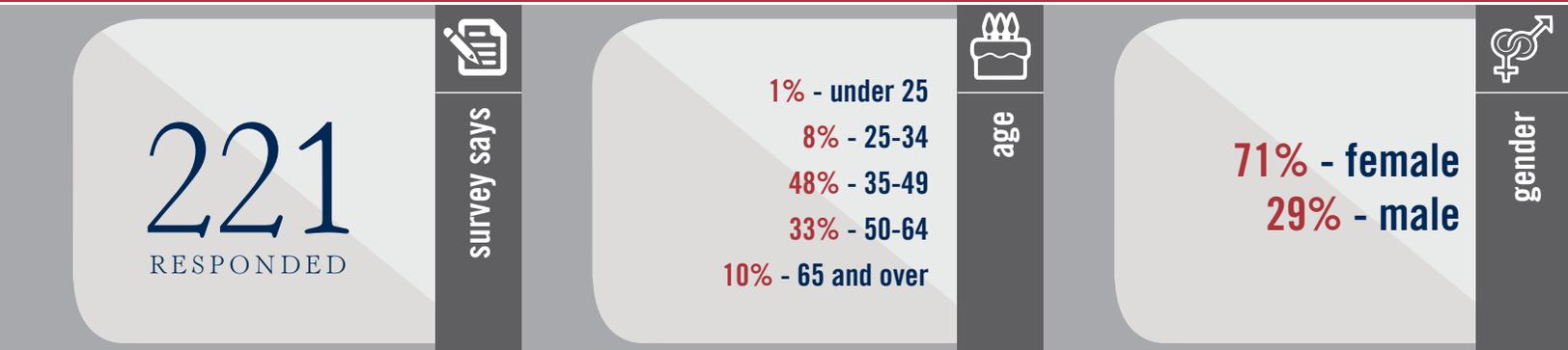
## Outgoing Trustees

Providence Day School thanks Andy Fink '82, Bill Lorenz, David Ravin and Laura Meyer Wellman for their dedicated service to the school.

# Providence Day Magazine

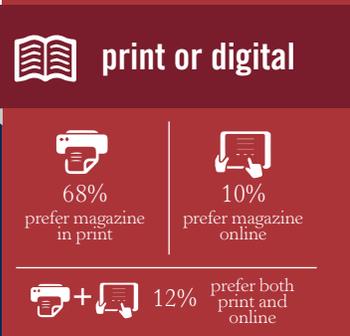
## READERSHIP SURVEY

A survey sent to parents, faculty, staff, alumni, alumni parents and grandparents in April 2017.

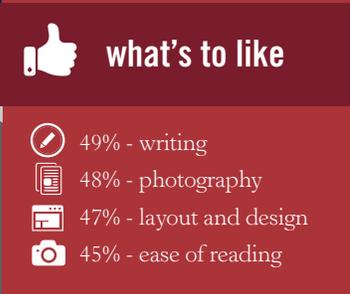


52% - read every edition  
 42% - read most of it  
 25% - read all of it  
 34% - keep an edition up to 1 month

**Up to 30 Minutes**  
 How long 40% of readers spend with an edition



**36%**  
 reminded of their experiences at PDS



# CELEBRATING



*Four Alumni and Former Athletics Director Inducted into Charger Hall of Fame*

FIVE MORE MEMBERS OF THE SCHOOL community have been inducted into the Charger Hall of Fame.

In a ceremony held in the Mosack Athletic Center during Homecoming weekend Oct. 14, Jerry Smith '83, Konecka Drakeford '93, Carson Porter '97, Tiffany Mitchell '12 and former Athletics director Barbara Fricke were honored and inducted into the exclusive group of alumni and coaches who have continued to embrace the importance of athletics in their lives and exhibit a commitment to excellence, sportsmanship and citizenship.

"The Charger Hall of Fame induction is an extraordinary event, and one that we look forward to with much excitement," said Athletics Director Nancy Beatty.

"Our inductees this year are legends and pioneers at Providence Day School and our community," she said.



## JERRY SMITH '83

Smith was a two-year varsity letterman in both baseball and basketball.

On the baseball field, he was a two-time first team All-Conference selection, Conference Player of the Year, Most Valuable Player and earned All-State his senior year.

On the mound, he pitched a one-hitter to take home the Chargers' first state championship. At the plate, he finished second on the team in batting average and home runs.

On the basketball court, he was both a two-time first team All-Conference selection and second team All-State selection. Just like baseball, Smith was voted Conference Player of the Year and Most Valuable Player his senior year.

Smith accepted a full scholarship to Liberty University, where he played basketball for one year before transferring to Belmont Abbey College to play for the Crusaders. After graduating, Smith joined Charlotte Mecklenburg Schools (CMS) as a teacher and coach, where he coached boys golf, started Vance High School's first girls golf team and was named Golf Coach of the Year.

He continues to share his love for sports as a positive leader and role model for many CMS students.



## KONECKA DRAKEFORD '93

On the basketball court from 1990 to 1993, Drakeford scored more than 3,000 points, making her the highest scorer in school history.

She was a two-time *Parade* All-American, a two-time All Mecklenburg County Player of the Year and PDS's first two-time Gatorade Player of the Year. In 1993, she was named North Carolina Miss Basketball and was selected for *Sports Illustrated's* "Faces in the Crowd."

She went on to play for Johnson C. Smith University, where she became a two-time CIAA Player of the Year, two-time All-CIAA team member and NCAA Division II Player of the Year in 1998.

She currently is the university's seventh all-time scorer with 1,481 career points. The university retired her number and she was inducted into the CIAA Hall of Fame in 1999.

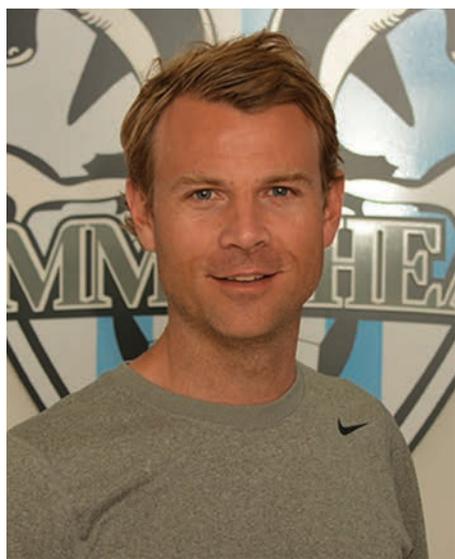
After graduating, she went on to play internationally in Israel and Turkey.



## WEB EXTRA

For Charger Hall of Fame criteria and previous inductees, visit <http://bit.ly/PDSHOF>

# CHARGERS



## CARSON PORTER '97

One of the Chargers' most decorated soccer players, Porter was a three-time team captain named first team All-Conference all four years at PDS. As a junior he was named first team All-State and as a senior Conference Player of the Year, Most Valuable Player and first team All-South.

Porter also played club soccer for Park Sharon, leading the team to the state championship in 1995. He was selected to the North Carolina Olympic Development Program in 1994, '95, '96 and '97.

After PDS, Porter played for the UNC Tar Heels, becoming a four-year letter winner and helping the team go 50-29-3 during his career.

Porter was an assistant coach at Wake Forest University from 2004-08, during which the Deacons went to the Final Four three consecutive years and won the NCAA national championship in 2007. That year Porter was named National Assistant Coach of the Year.

Porter became assistant coach for the Under 14, Under 15 and Under 18 national teams and traveled to numerous international tournaments. He also served as technical advisor for the U.S. Soccer Federation. In 2016, he joined the Wilmington Hammerheads and today serves as executive director.



## TIFFANY MITCHELL '12

On the basketball court from 2009 to 2012, Mitchell is one of the Chargers' most accomplished players. She was named All-State and All-Conference all four years and led her team to three straight NCISAA Class 3A state championships. In her senior year, she was named a *Parade* All-American, Gatorade North Carolina Player of the Year and North Carolina Miss Basketball.

She went to play for the University of South Carolina and earned numerous awards over her four years, including WBCA All-American, a Wooden Award, a Wade Trophy Award, Player of the Year, Academic Honor Roll and the University President's Award, becoming the most-awarded women's basketball player in the program's history.

Mitchell was named one of the Top 10 student-athletes in the NCAA across all sports in all divisions.

After USC, Mitchell was selected No. 9 in the first round of the 2016 WNBA draft by the Indiana Fever and ranks No. 3 in 2016 rookie scoring average and No. 5 in league free throw percentage shooting. She also won the gold in the 2014 FIBA 3x3 World Championship, silver at the 2015 Pan American Games and was named to the 2016 USA Basketball Women's Select Team.



## BARBARA FRICKE

Fricke served as Athletics director from 1992 to 2011. Prior to the AD's office, she was a Middle School basketball and varsity tennis coach and physical education and health teacher; she later became P.E. department chair for several years.

Fricke was a four-time Coach of the Year recipient and, as Athletics director, was nominated for the North Carolina Sportswoman of the Year and Athletic Director of the Year awards.

During her tenure, she developed and designed the floor plan for the Mosack Athletic Center. Her design of the student-athlete evaluation system for coaches is still used today. She also served on the school's Administrative Council and Academic Council.

In 1999, Fricke created the Varsity Celebration Award Ceremony that recognized varsity student-athletes for their accomplishments during the season. Over the years, that ceremony transitioned into today's PDespy Awards.

Fricke currently works as a school counselor at Holy Trinity Middle School in Charlotte.

# WHERE ADVENTURE MEETS SCIENCE



## Ian Flynn Draws Upon His Love of Comics to Influence Innovation

Like the characters in his favorite comic books, Ian Flynn '01 is hoping to make a difference in the world — by encouraging new generations of scientists.

As vice president and one of the co-founders of I&T Publishing Company, Flynn is helping to create “AcademyX Space Crew,” an online action-adventure comic book series that presents academic quests tailored to each reader.

Geared toward students in 4th to 8th grades, the comic allows readers to take on the roll of Star Agent, who — along with a crew of colorful characters — promotes peace and justice in the galaxy through personalized, 30-page stories that incorporate various STEM (science, technology, engineering, math) themes and concepts that students might encounter in school.

“The world is inexorably heading toward a market and society driven by science, technology, engineering and math,” said Flynn. “We want the kids of today to find those topics interesting so they actively pursue them at home and in school.”

He also hopes to encourage more girls into STEM fields, because “they’re woefully underrepresented right now.”

Encouraging STEM interest in students is fitting for a former student who once found aspects of it daunting.

“I have always struggled with math,” admitted Flynn. I will always remember Mrs. (Pam) Wilson and Mr. (Matthew) Zippin at Providence Day especially fondly for helping me through my math courses. They made me feel mathematics was accessible.”

The “AcademyX” concept was the brainchild of Tariq Koosa, president of I&T, which takes its initials from both Flynn’s and his first names.

With a teaching career in children’s education and, like Flynn, a deep love of comic books, Koosa wanted to blend his two passions — a fun and unique comic aimed at young readers that promoted STEM as well as equality.

“Comics are inherently cool,” said Flynn, “and they’re a nice stepping stone for young readers graduating from picture books to full prose.”

The appeal of comics is the way the art and dialogue work together to convey a story, said Flynn.

“A well-written, well-drawn comic can give you a sense of splendor, movement, joy or terror that the written word alone cannot,” he said. “At the very least it does so in a different way.”

After graduating from UNC-Greensboro in 2005 with a bachelor’s degree in English, Flynn quickly got his first professional gig working for one of his favorite childhood titles — Archie Comics’ “Sonic the Hedgehog,” a popular comic book based on Sega’s videogame franchise. He was named lead writer in March 2005.

In 2008 Flynn married Aleah Baker, a fellow writer and colorist at Archie Comics. He has kept busy over the years with his podcast and gaming channel, and writing for television, videogames and of course comics, including popular titles such as “Mega Man” and “Teenage Mutant Ninja Turtles.” He credits his writing influences to a diverse group of authors including Shakespeare, Kurt Vonnegut, Robert Kirkman and Dr. Seuss.



“I’m working on producing some original works while also nailing down new contracts,” said Flynn.

At I&T, they’re hoping to launch an intricate website housing the customizable “AcademyX” comic book in summer 2018. Once operational, customers will be able to create their main characters and become the heroes of their personalized series.

And beyond?

“We’re dreaming big,” said Flynn. “Whatever we do, however we branch out in multimedia, we want it to be in a way that supports teachers and inspires kids to be their best.” 



### WEB EXTRAS

Learn more about “AcademyX” at [www.AcademyXSC.com](http://www.AcademyXSC.com)

Learn more about Flynn at [www.BumbleKing.com](http://www.BumbleKing.com)

# Save the Dates for these upcoming Alumni and Alumni Parent events

## Women's and Men's Basketball Reunion

Red Rocks Café  
December 16, 2017  
5:30 p.m.

## Young Alumni College Luncheon

McMahon Fine Arts Center foyer  
January 4, 2018  
12:30 p.m.

## Alumni Community Service Event

creek clean up  
January 20, 2018  
10:00 a.m.

## Alumni and Alumni Parents Reception

Head of School Residence  
February 2, 2018  
5:00-7:00 p.m.

More details to follow. Questions? Contact Steve Bondurant '98 at 704-887-7039 or [Steve.Bondurant@providenceday.org](mailto:Steve.Bondurant@providenceday.org).



PROVIDENCE DAY  
GOLF ASSOCIATION

Presented by:



## Hit the Links with the Providence Day Golf Association

21<sup>ST</sup> ANNUAL  
ALUMNI SPRING CLASSIC  
GOLF TOURNAMENT  
CEDARWOOD COUNTRY CLUB  
MAY 7, 2018

Save the date for a fun day on the links with PDS alumni, alumni parents and current parents, faculty and friends!

All proceeds support the Alumni Endowment Fund.

More details to follow via email and social media. If interested in sponsoring or participating, please contact Steve Bondurant '98 at 704-887-6039 or [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).

PLAN TO JOIN THE 5<sup>TH</sup> ANNUAL CHARGER CLUB GOLF CLASSIC FALL 2018



Welcome to PD Connect!

# CONNECTING CHARGERS

## *PD Connect is “One-Stop Shop” for All-things Alumni*

Providence Day alumni now have more resources at their fingertips.

The Alumni Association launched a new website in July to provide more opportunities for the school’s 3,500-plus alumni to network and engage with one another and the school.

“PD Connect is our new alumni-only platform, a powerful tool to keep alumni informed about Providence Day and to bring them together no matter where they are in the world,” said Steve Bondurant ’98, Alumni Relations director. “It’s literally a one-stop shop for everything alumni-related.”

Among the features are an alumni directory and map; a career center featuring internships and mentorships in various fields; volunteer opportunities, including becoming or finding a career mentor; and a calendar of alumni-related events.

“All alumni events are posted on PD Connect. You can see the details of the event, register for the event and also see what other alums are attending,” said Bondurant.

“PD Connect is the only online network that is exclusive to members of the Providence Day community,” said Colby Anderson ’07, Board of Alumni president. “This allows our alumni to connect professionally and socially in a secure fashion.”

In conceptualizing PD Connect, the Alumni Relations office surveyed a wide range of alumni to tailor the platform’s functionality around what was most requested and needed. Members of the Board of Alumni and its Communications Committee, along with staff members, tested PD Connect during its beta phase to fine tune the functionality.

“After the board learned about and explored the tool, we knew this would be an asset to our alumni,” said Anderson.

The response thus far from alumni has been outstanding, according to Bondurant.

“We have more than 550 alums from all decades already signed up and that number continues to grow every day,” he said.

Bondurant has received numerous reports of alumni reconnecting with former classmates, connecting with fellow alumni when moving to new cities and career networking.

“We also are seeing more registrations for events and that leads to more alumni coming together,” he added.

PD Connect’s effectiveness and long-term success relies on alumni participation.

“The tool becomes more powerful as more alumni join,” said Anderson.

As such, both he and Bondurant would like to see all alumni utilizing the platform and helping it to grow, both in scope and in functionality.

“We have more than 3,500 alumni worldwide and PD Connect can bring all of them together with the click of a button,” he said. “PD Connect is all about opportunity, and those opportunities apply to all alumni no matter when they graduated.”

It’s all part of PDS’s commitment to establishing and maintaining relationships with alumni and to help them stay connected with the school. Other initiatives include the annual Alumni Roadshows, the PD NetWORK and the establishment of alumni chapters around the country. (For the story on the Washington, D.C. chapter, see page 28.) 



## Magnifying PD Connect

PD Connect features an alumni directory, an alumni “career center,” an events calendar, social media feeds, news and announcements and more.

Alumni can register at [alumni.providenceday.org](http://alumni.providenceday.org).

# THE NEXT CHAPTER



- **Atlanta** — David Bailey '11 and Dan Stalun '03, *co-chairs*
- **Boston** — Noel Watkins '02, *chair*
- **Los Angeles** — Chelsea Hawk '12, *chair*
- **San Francisco** — Victor Vulovic '07, *chair*
- **New York City** — Marian Barrett '10, *chair*
- **Washington, D.C.** — Cassie Schlenker '02, Christine Solitano '07, and Christian Rautenstrauch '09, *co-chairs*



## *D.C. Chapter Helps Alumni Reconnect, Maintain School Pride*

In the nation's capital, where government and antiquity and patriotism intersect, Charger alumni are making their presence known.

"D.C. is such a transient city. There are always new PDS alumni moving to the area," said Christian Rautenstrauch '09, chapter co-chair. "It's great to offer alumni who are new to the city a chance to connect with familiar faces. There are very few high schools that have as much pride as Providence Day."

In order to keep that pride alive, Rautenstrauch, a political consultant with media firm McCarthy Hennings Whalen, helped launch the Washington, D.C. chapter, which he co-chairs with Cassie Schlenker '02, who's in business development for law firm Latham & Watkins LLP.

There are more than 75 alumni currently in the D.C. area, with an average of 30 regularly attending chapter events.

"Christian and Cassie have been instrumental in growing the D.C. chapter," said Steve Bondurant '98, Alumni Relations director. "They are amazing at spreading the word about the chapter and the events that we host throughout the year."

Without their leadership and passion for PDS, it would be difficult to maintain a successful chapter, noted Bondurant. "We are a tight-knit community and our co-chairs help recreate that community in Washington, D.C."

"What made my time at PDS truly special was the people. Even today, I keep in touch with my classmates and teachers," said Rautenstrauch. "Being a part of the PDS alumni chapter is a chance to maintain those relationships as well as to meet others who had the same positive experience I did."

D.C. is currently one of six chapters — including

Atlanta, Boston, Los Angeles, San Francisco and New York City — officially started as part of PDS's commitment to establishing and maintaining relationships with alumni and to help them stay connected with the school.

"We felt it was important to establish chapters so alumni could maintain the bonds that were created," said Bondurant. "We want alumni to get together throughout the year and strengthen the network in those areas."

Chapters are founded when local alumni agree to take on leadership roles — they become responsible for organizing events throughout the year to engage members, as well as for coordinating with the Alumni Relations office to host concurrent events.

D.C. is one of the stops on the annual Alumni Roadshow, in which PDS leadership visit alumni in cities throughout the country.

"We typically hold the Roadshow event in April where myself and other staff will be in attendance," said Bondurant. The next D.C. Roadshow visit will be April 12, 2018.

"If alumni are wanting to see specific types of events or to organize community service projects, they are encouraged to reach out to their chapter chairs, or can share their ideas with me and we can see what's possible," said Bondurant.

Rautenstrauch credits PDS with preparing him for college and beyond.

"PDS provides such great opportunities for students, no matter what they want to do in life. I've got friends from PDS all over the world, doing incredible things," he said. "Having the opportunity to connect with all of these amazing people is why I stay involved, and encourage others to do so as well." 



## **PDS ALUMNI CHAPTERS**

Interested in joining or starting a PDS alumni chapter? Contact Steve Bondurant '98 at 704-887-6039 or [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).

# Class Notes

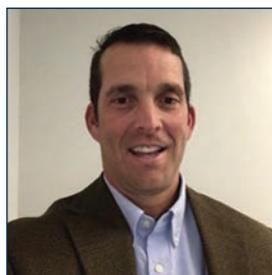
Updates on Alumni  
Near and Far

1977



**Mark Joyce** received his Master of Science in Real Estate from the UNC-Charlotte in July. Mark was one of 17 in this year's graduating class.

1989



**Mike Sellers** is managing director at AHEAD LLC, a cloud consulting firm. He is in charge of the Southeast division and works in Raleigh.

1994



**Jen (Shambo) Schmidt** started teaching Lower School at PDS in August. Jen also became a member of the PDS Board of Alumni in July.

1996



**Dwight Bodycott** and wife Laura welcomed a son, Dylan Michael, Oct. 4.

1997



**Trent Cherry** started the Cherry Treesort, three treehouses that are mini houses for rent in Cherry Grove. The treehouses are 30 feet off the ground and provide both a unique experience and a place to get away without traveling far.

1979

**Debbie (Jones) Meggs** participated in the 23rd annual Parkinson's Unity Walk in Central Park, N.Y., April 22



**Konecka Drakeford** was inducted into the PDS Charger Hall of Fame Class of 2017 for basketball Oct. 14.

1995



**Dena (Forcucci) Graziano**, in addition to teaching Lower School at PDS, is vice president of Families Forward Charlotte, a nonprofit organization committed to easing the burden of poverty on children and their families in Mecklenburg County.



**Carson Porter** was inducted into the PDS Charger Hall of Fame for the Class of 2017 for soccer Oct. 14.

1983



**Jerry Smith** was inducted into the PDS Charger Hall of Fame Class of 2017 for baseball and basketball Oct. 14.

1998



**Megan (Richardson) Banks** and husband Drate Banks welcomed a son, Beau, in January.

### Submit a Class Note

Weddings, births, promotions, anniversaries, retirements or awards. Let us know about your major life events. Send them to Steve Bondurant '98 at [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).



**Jennifer (Soporowski) Kalarovich** became a member of the PDS Board of Alumni in July.



**Laura (Hunter) Martin** and husband Brian welcomed a daughter, Lettie Banks, May 7.

### 2001

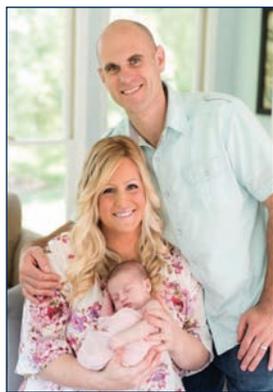


**Meghan Fashjian** is a nurse practitioner at the Medical University of South Carolina in Charleston, S.C.

**Colin and Debbie (Hyde) Ricks**, along with alums **Ryland Pond** and **Seth Stidham**, opened The Suffolk Punch in the South End area of Charlotte in August. The Suffolk Punch is a coffee bar and taphouse offering its own beer from Hyde Brewing. They also opened a second location in the Ivy Citizens Mall in Charlotte.



**Colin Webb** and wife Kelly welcomed a daughter, Bennett Elizabeth, May 13.



**Amie (Williams) Caudle** welcomed a daughter, Emerson Nora, May 9, 2016. Amie is assistant principal at South Rowan High School in China Grove and was selected to speak about iBooks in the classroom at the N.C. Technology in Education Society state conference in Raleigh in March.

### 2000



**Bob Johnson** is commander of the U.S. Air Force 437th Aircraft Maintenance Squadron in Charleston, S.C.

### 2002



**Adam Campbell** is a rhinologist and endoscopic skull base surgeon at Georgia Nasal and Sinus Institute in Savannah, Ga. He also is on staff at Memorial University Medical Center and St. Joseph's/Candler hospitals.

**Noel Watkins** and wife Amanda welcomed a son, Jackson Palmer, May 3.

### 2003



**Harry Byrd** is sales and operations planning manager at SABIC Americas in Charlotte.



**Drew Wozniak** married Cristina Fioramonti at Myers Park Country Club in Charlotte June 3.

### 2004



**Brooks (Pope) Miller** is serving as the 2017-18 Alumni Giving chair on the PDS Board of Alumni.

# Class Notes

Updates on Alumni  
Near and Far

## 2005



**Alex Degernes** married Kate Napolitano in St. Thomas, U.S. Virgin Islands, April 22.



**Riki Paul Matsufuji Johnson** became a territory sales representative for Benjamin Moore and Co. in August 2017. He covers the Hamptons area on Long Island, N.Y. Riki also welcomed his second child, Willin James, Aug. 28, 2016.

## 2006

**Kate Hussmann** married Chad Barnes at the Hawkesdene House in Andrews Sept. 23.

**Matt Fox** is senior assistant director of the Duke Parents Program at Duke University in Durham.



**Marianne Schild** became a member of the PDS Board of Alumni in July.

**Laura Sneed** married Jimmy Walsh at Matthews Presbyterian Church in Charlotte July 1. Her sister, **Kelsey Sneed '10**, was a bridesmaid.

**Rebecca Raphael** married Ryan Walters at the Liberty Warehouse in Brooklyn, N.Y., May 26. Alumni in attendance were **Brittney Leeolou** and **David Raphael '08**.

## 2007

**Cameron Belton** received his contract advisor certification from the NFL Players Association in October. Cameron is currently practicing law in Durham.



**Caroline Trammell** married Harrison Brooks at Sardis Presbyterian Church in Charlotte, May 13. Alumni in attendance were **Jordan (Lee) Reardon** and **Briana Wozniak**.



**Ayat (Tayebi) Cardani** and husband Michael welcomed a daughter, Ava Grace, Oct. 4.

**Angela Cai** married Matt Graham at the Duke Chapel in Durham May 20.

**Kerry Kelso** is currently pursuing her doctorate degree at George Mason University in Fairfax, Va.

## 2008



**Ehsan Akbari** passed the New York City bar exam in February and is currently an associate at Pedowitz & Meister LLP in New York.

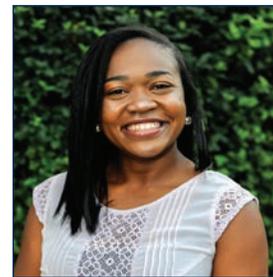
**James Cerbie** is pursuing his doctorate degree in Nutrition and Integrative Physiology at the University of Utah in Salt Lake City.



**Andrew Leitch** won an Emmy award for production and design for his role as art director on the HBO show "Veep."



**Demi Marshall** is marketing and sales assistant at the University of Texas Press in Austin.



**Samiyah Mughnee** became a member of the PDS Board of Alumni in July.

## Submit a Class Note

Weddings, births, promotions, anniversaries, retirements or awards. Let us know about your major life events. Send them to Steve Bondurant '98 at [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).

### 2009



**Ryan Conrad** became engaged to Madison Scully on top of the U.S. Federal Courthouse in Charlotte Aug. 4. They will get married at St. Patrick Cathedral in Charlotte Oct. 20, 2018.



**Craig Loeber** is co-founder at WheelHouse Coworking LLC, a Charlotte-based turn-key service-provider of co-working space that partners with landlords to deliver work centers in their buildings.

**Michael Nole** is a staff scientist on a research expedition as part of the International Ocean Discovery Program this December. He will be working off the coast of New Zealand to investigate seismicity activity in the region.



**Dan Smith** is managing associate at CLS Strategies in Washington, D.C. He creates content-focused digital campaigns and his work spans across public affairs and international practice areas.

**Alisha Solak-Shawn** is engaged to Zach Long and they plan to marry in Asheville in May 2018.

**Kirby Montgomery** married Blake Strickland at the Belk Chapel in Charlotte Oct. 7.

**Caroline Wallace** received her master's degree in Higher Education Student Affairs from the University of South Carolina in May 2016. She currently is a student services generalist at Mitchell Community College in Statesville.



**Addison Williams** became engaged to Christina Moody and were honored at an engagement party Oct. 21. Alumni in attendance were **Michael Paul Chernega, Jessie Hahn, Christina Mauney, Saxby Morehead, Spencer Patrick, Maggie Ruff, Coleman Russell, McLean Williams '05** and **Steve Zande '10**. They will marry in Key Largo, Fla., May 20, 2018.

### 2010



**Brooks Aker** was promoted to senior assurance associate at GreerWalker LLP in Charlotte Sept. 1.



**Eric Baeuerle** is attending the University of Texas Health Science Center at San Antonio as a dual degree M.D./Ph.D. candidate pursuing his doctorate in the fields of biology and aging. His research focuses on links between neuroinflammation and Alzheimer's disease, and potential mechanisms by which obesity may contribute to Alzheimer's disease progression.



**Marian Barrett** became a member of the PDS Board of Alumni in July.

**Anna Bobrow** started law school at the University of Virginia in August.



**Caroline Conner** married alum **Russell Bowers** in Cape Cod, Mass., July 29. Alumni in attendance were **Brooks Aker, John Banks, Jacob Conger, James Dunville, Becca Horgan, Matt Metzger, Michael Starr, Molly Snyder, Peter Vogel, Sarah Grace Woolley, Emily Bowers '08, Steven Starr '11, Harry Conner '13** and **Kevin Conner '16**.

# Class Notes

Updates on Alumni  
Near and Far

**Dillon McConnell** was a coach and lecturer focusing on debate, writing and U.S. culture at Beihang University in Beijing, China until June. He is now in his first year of law school at Georgia State University in Atlanta.

**Ian Noblitt** is an English language arts teacher at Hangzhon Entel Foreign Language School in Hangzhon, China.



**Allie Ruark** is a customer success analyst at CrossLead in Washington, D.C. CrossLead is an enterprise leadership solution combining cloud-based software with leadership consulting at which Allie focuses on the consulting services branch.



**Sarah Grace Woolley** coached the PDS Middle School boys blue soccer team this fall along with Lower School teacher Jeff Thomsen.

## 2011

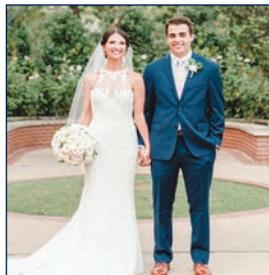


**David Bailey** is a project manager at Southface Energy Institute in Atlanta, Ga. He oversees the communication and marketing strategy of the EarthCraft program.

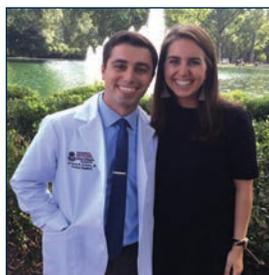
**Samantha Beiser** is a customer success manager at WeddingWire in Washington, D.C.

**Conor Redmond** is an investment analyst at Siguler Guff and Company in New York. His main role is with the Special Situations for the Distressed Opportunities Fund.

## 2012



**Connor Chamberlain** married Mallory Ketch at the Dallas Arboretum in Dallas, Texas, Sept. 1. His brother, **Lucas Chamberlain '14**, was a groomsman.



**Will Lorenz** is in his first year of medical school at the University of South Carolina. He had his white coat ceremony in Greenville, S.C., Sept. 27.



**Jenna Comisar** is a People Operations associate at Google in San Francisco, Calif.

**Morgan Goodson** is a consulting analyst at Accenture in Boston, Mass.

**Abby Greenfield** was a Government Relations intern at ASPCA in Washington, D.C., this past summer.

**Tiffany Mitchell** was inducted into the PDS Charger Hall of Fame for the Class of 2017 for basketball Oct. 14.

**Nick Velardo** is an analyst at Hale Partnership Capital Management LLC in Charlotte.

## 2013



**Tony Asher** is in his first year of medical school at the University of North Carolina School of Medicine.

**Tinsley Berry** is teaching 2nd grade at Smithfield Elementary School in Charlotte.



**Guille Henegar** is Advancement Fellow in the PDS Institutional Advancement Office.

**Rachel Murray** is a Sports Nutrition graduate assistant at NC State University in Raleigh.

**Vanessa Suthoff** teaches 7th grade English at Matthews Charter Academy in Matthews.

## Submit a Class Note

Weddings, births, promotions, anniversaries, retirements or awards. Let us know about your major life events. Send them to Steve Bondurant '98 at [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).

## 2014

**Lucas Chamberlain** and his family opened High Seas Miniature Golf, a pirate- and nautical-themed miniature golf course in Indian Land, S.C., in August 2017.

**Miah Murphy** is a Fillmore Brand Ambassador intern for Live Nation in Silver Spring, Md.



**John Tatman** is founder of Purdue Works, an online job board at Purdue University for students to work collaboratively on projects and gain valuable work experience outside of the classroom.

## 2015

**Alex Cantrell** was a digital marketing analyst intern at Varda Partners in Charlotte this past summer. The opportunity was made possible through PD NetWORK.



**Alex Comisar** was a recruiting coordinator intern at AccruePartners in Charlotte this past summer. He worked primarily in the Alternative Investments group, focusing on the hedge fund and private equity industries. The opportunity was made possible through PD NetWORK.



**Jack Coover** was a recruiting coordinator intern at AccruePartners in Charlotte this past summer. The opportunity was made possible through PD NetWORK.



**Alex Heintze** was the Global Technology Summer Business analyst for Bank of America in Charlotte this past summer. He also is author of "The Generation Z Entrepreneur," a book being published through the New Degree Press in April 2018 that focuses on the changing landscapes of entrepreneurship and venture capital ecosystems in the 21st century.



**Courtney Joyner** was a marketing coordinator intern at Varda Partners in Charlotte this past summer. The opportunity was made possible through PD NetWORK.

**Jack Kasper** was a research intern at OrthoCarolina Research Institute in Charlotte this past summer.



**Julia Marx** was an intern in the Division of Gastrointestinal and Minimally Invasive Surgery at Carolinas Medical Center in Charlotte. Her main roles included clinical research, shadowing doctors in surgical outpatient clinics and in the OR, as well as attending medical conferences. The opportunity was made possible through PD NetWORK.

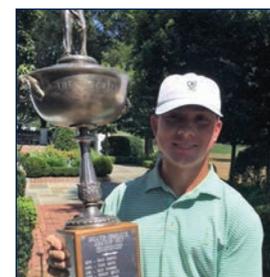


**Sara Nason** is founder and CEO for ResistX, a nonprofit that sends texts and email updates to individuals about protests, rallies and activist trainings in their local areas.

**Christian Ortiz** was an analyst intern at JANA Partners LLC in New York this past summer.



**Julia Sneden** was a recruiting coordinator intern at AccruePartners in Charlotte this past summer. She primarily worked on the EXOS team, a large health and wellness company, recruiting individuals from all over the country. The opportunity was made possible through PD NetWORK.



**Will Stewart** won the Charlotte City Amateur Championship golf tournament at Quail Hollow Club in Charlotte Aug. 27.

# Class Notes

Updates on Alumni  
Near and Far

*Joe Wolf* had a paper, "Reading the Times," published in *The Criteria*, the Southern Methodist University student works publication. The paper focused on history and the Civil War and referenced Joe's time at PDS and in Ted Dickson's history class.

## 2016

*Hanna Dohmen* is Programs and Promotions intern at the American Friends of the Alexander von Humboldt Foundation in Washington, D.C. As the U.S. partner to this German foundation, the organization promotes exchange, collaboration and networking for U.S. and German professionals.



*Shani Reel* worked as an intern at AccruePartners in Charlotte this past summer. Since her internship concluded, she has continued to work at AccruePartners as a recruiting coordinator while also attending UNC-Charlotte full time.

 PROVIDENCE DAY SCHOOL  
ALUMNI ASSOCIATION

## ALUMNI ROADSHOWS



We can't wait to see our alumni all over the country again this spring! Mark your calendars for visits in these cities with specific details to follow via email and social media.

**Atlanta** – March 8, 2018

**Boston** – April 10, 2018

**New York City** – April 11, 2018

**Washington, D.C.** – April 12, 2018

Want to add your city to the Alumni Roadshow? Contact Steve Bondurant '98 at 704-887-6039 or [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).

## PD NetWORK

PD NetWORK engages various constituencies of the Providence Day community to provide internship and mentorship opportunities in a range of industries for our alumni to develop their professional experience.

We are currently seeking companies for summer internship opportunities. Please contact Lynette Allison at 704-887-7056 or [lynette.allison@providenceday.org](mailto:lynette.allison@providenceday.org).

### Submit a Class Note

Weddings, births, promotions, anniversaries, retirements or awards. Let us know about your major life events. Send them to Steve Bondurant '98 at [steve.bondurant@providenceday.org](mailto:steve.bondurant@providenceday.org).

# Providence Day School Arts & Events

- Dec. 14 — 5th grade band, chorus and strings winter concert
- Feb. 8-9 — Middle School musical, "The Lion King"
- April 12-15 — Upper School musical, "Pippin"
- April 18 — Upper School jazz ensemble spring concert
- April 19 — 5th grade choral concert
- April 23 — Upper School chorus and a cappella spring concert
- April 25 — Upper School band and strings spring concert
- May 2 — Middle School chorus and a cappella spring concert
- May 3 — Middle School band and strings spring concert
- May 17 — 5th grade band, chorus and strings spring concert



Freedom  
School  
Partners



PROVIDENCE DAY  
SCHOOL

## PDS and Freedom School Partner on Supply Drive

Providence Day School and Freedom School Partners have teamed up on a 9-month long supply drive to help promote the long-term success of children by preventing summer learning loss.

The supply drive, which runs until April 2018, will feature different most-needed items each month in an effort to provide for 1,200 scholars who participate in Freedom School programs and activities at locations around Charlotte next summer.

For information on how to donate, visit [www.providenceday.org/freedomschool](http://www.providenceday.org/freedomschool).



PROVIDENCE DAY  
SCHOOL

**WAYS TO MAKE A YEAR-END GIFT THAT  
BENEFITS YOU AND MAKES A DIFFERENCE  
in the lives of others through our mission.**

### **COSTS YOU NOTHING ▶ Bequest**

A gift that allows you to keep control.

### **PAYS YOU INCOME ▶ Annuity**

Receive a guaranteed stream of income for life and an immediate tax deduction.

### **GIFTS OF ASSETS ▶ Gifts of Appreciated Stock**

It's almost always more tax-wise to contribute stock than cash. Find out if you would save taxes!

### **Contact us for more information:**

Mr. Jeffrey Appel

Associate Head of School for Institutional Advancement  
(704) 887-0038 ▪ [jeff.appel@providenceday.org](mailto:jeff.appel@providenceday.org)

The information contained herein is offered for general informational and educational purposes. You should seek the advice of an attorney for applicability to your own situation.

Copyright © by Pentera, Inc. All rights reserved.



**PROVIDENCE DAY**  
SCHOOL

5800 Sardis Road  
Charlotte, NC 28270

***Address Service Requested***

*For Parents of Alumni: If this magazine is addressed to a son or daughter who no longer lives at home, kindly call us with the correct address at 704-887-7058.*

Nonprofit  
Organization  
U.S. Postage  
PAID  
Charlotte, NC  
Permit No. 1738